

ONLY FOR TEACHERS

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NEW BLOSSOM-1

1. Little Birdie

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (c) 4. (a)

B. Complete the following lines of the poem:

What does the **little birdie** say,
In her nest at **peep of day**?
“**Let me fly**”, says little birdie
“Mother, **let me fly away**”.

C. Pick out the words from the poem that rhyme with these words:

1. Way **say** **day** 2. Monger **longer** **stronger**
3. Best **rest** **nest**

D. Match the words in Column A with correct words in Column B:

- | Column A | Column B |
|------------------|----------------|
| 1. Little | (a) longer |
| 2. Peep of | (b) flies away |
| 3. Rest a little | (c) birdie |
| 4. Then she | (d) day |

E. Answer the following questions:

1. The little birdie says to her mother to let her fly away.
2. ‘At peep of day’ means at dawn or early in the morning.
3. The mother bird says her to rest a little longer till her little wings become stronger.
4. Yes, the little birdie obeys her mother.
5. Then the little birdie flies away.

Word Bag

• **Unjumble the letters to name each picture shown below:**

- | | | |
|---------|----------|-----------|
| 1. tree | 2. nest | 3. birdie |
| 4. moon | 5. light | 6. stars |

Think & Discuss

Oral question: Answer yourself.

2. The Clever Cock

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (c)

B. Complete the following sentences with correct words from the box:

1. The cock looked fat and **tasty**.
2. The fox spoke to the cock very **sweetly**.
3. The fox told the cock that foxes wanted to be **friends** with all the cocks and hens.
4. The cock lied to the fox that some **village dogs** were coming.

C. Complete the spellings of these words:

1. rabbits 2. feasting 3. sweetest
4. beady 5. clutched 6. bolted

D. Match the describing words in Column A with correct nouns in Column B:

- | Column A | Column B |
|------------|-------------|
| 1. nearby | (a) speed |
| 2. juicy | (b) dogs |
| 3. beady | (c) cock |
| 4. village | (d) village |
| 5. fastest | (e) eyes |

E. Answer the following questions:

1. The fox hunted mice, birds and rabbits for food.
2. When the fox reached the village she saw a cock sitting on the branch of a tree.
3. The fox went towards the village in search of a cock.
4. She saw the cock sitting on the branch of a tree.
5. The fox gave him the news that the foxes wanted to be friends with all the cocks and hens.
6. The fox wanted the cock to come down to shake hands. Actually she wanted to eat him.

Word Bag

- **Read the following passage and tick the correct word from those given in brackets:**
Foxes are very (cunning/naughty) animals. There are many (story/stories) about their cunningness. When a fox (sees/catches) a rabbit, it starts moving round and round wagging (their/its) tail very fast. The rabbit feels attracted and starts (running/watching) the dancing fox. The rabbit forgets that the fox is getting nearer and (near/nearer). When it gets close enough, it suddenly stops and grabs (its/their) dinner.

Think & Discuss

Answer yourself orally.

Understanding Grammar

Prepositions

- **Now, choose the correct preposition to fill in the blanks:**

1. The cock is **on** the wall.



2. The mouse is **in** the shoe.



3. The boat is **under** the bridge.



4. The girl is **behind** the almirah.



5. The dog is **near** the boy.



3. The Man with Coconuts

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (a) 4. (c)

B. Complete the following sentences with correct words from the box:

1. The man found many **coconuts** and put them all on his horse cart.
2. How long will it take to reach my **house**?
3. The man thought about the **strange** reply.
4. Then the man **hurried** again to make up for the lost time.
5. When at last he reached home, it was **night**.

C. Complete the spellings of these words:

- | | | |
|-------------|------------|----------|
| 1. coconuts | 2. horse | 3. house |
| 4. heavy | 5. slowly | 6. fast |
| 7. hurry | 8. strange | 9. night |

D. Match the words in Column A with their opposites in Column B:

- | Column A | Column B |
|----------|-----------|
| 1. man | (a) light |
| 2. day | (b) slow |
| 3. boy | (c) woman |
| 4. fast | (d) night |
| 5. heavy | (e) girl |

E. Answer the following questions:

1. He went out to gather coconuts.
2. A boy met him on his way home.
3. The man had to stop again and again to pick up the coconuts.
4. When the man reached home, it was night.
5. The man put many coconuts on his horse cart.
6. The coconuts fell off the cart because the horse ran very fast.

Word Bag

- Unjumble the letters to name the following pictures:

1. nam



man

2. shore



horse

3. concout



coconut

4. yob



boy

Think & Discuss

Answer yourself orally.

Understanding Grammar

One and Many

- Now, change the following nouns into plurals by adding-s or -es:

Singular	Plural	Singular	Plural
1. chair	chairs	2. cart	carts
2. coconut	coconuts	4. bus	buses
3. house	houses	6. day	days

4. Neena and Fido

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (c) 2. (b) 3. (a) 4. (c)

- B. Complete the following sentences with correct words from the box:

1. The girl saw a **lonely** dog on the street.
2. She gave me some warm **milk** to drink in a bowl.
3. She also gave me a smart red **collar** with a long leash to it.
4. We pulled each other's ears and locked **paws**.
5. I love spending time with my **friends**.

- C. Complete the spellings of the following words:

- | | | |
|-----------|----------|----------|
| 1. Street | 2. food | 3. towel |
| 4. warm | 5. smart | 6. park |
| 7. leash | 8. bone | 9. paws |

- D. Match the words in Column A with their opposites in Column B:

Column A	Column B
1. day	(a) ugly
2. dry	(b) cool
3. smart	(c) dull
4. warm	(d) wet
5. beautiful	(e) night

- E. Answer the following questions:

1. Neena saw Fido in the park. She liked him and took him home.
2. Fido spent his days playing, bumping and locking paws with his friends.
3. Fido is the name of Nina's pet dog. Nina gave him this name.
4. She gave her warm milk to drink.

5. Neena has given Fido a smart collar with a long leash.
6. Neena bathed him and gave warm milk to drink.
7. Fido played with his friends, pulled each other's ears and caught the ball for Neena.
8. The street dogs are Fido's friends. He wished someone take them home and give them a name.

Word Bag

- **Unjumble the letters to name the following pictures.**






- | | | | | | |
|---------|---|-------------|-----------|---|---------------|
| 1. gdo |  | dog | 2. wotel |  | towel |
| 3. limk |  | milk | 4. lennek |  | Kennel |
| 5. karp |  | park | | | |

Think & Discuss — Answer yourself orally.






Understanding Grammar

This, That, These, Those

- A. Fill in the blanks with This, That, These, Those:**

1. **This** is my car. 
2. **Those** are my friends. 
3. **These** are apples. 
4. **That** is my school bag. 
5. **These** are my books. 

- B. Tick the correct and cross the incorrect sentences:**

1. This is her doll. 
2. Those are my dogs. 
3. This is Neha's pigeon. 
4. That are my friend. 
5. This is my house. 

5. The Swing

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:**

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

- B. Pick out the words from the poem that rhyme with these words:**

- | | | |
|----------|---------|---------|
| 1. thing | 2. do | 3. all |
| 4. side | 5. down | 6. look |

C. Complete the spellings of the following words:

- | | | |
|-----------|-----------|-----------|
| 1. swing | 2. thing | 3. child |
| 4. green | 5. brown | 6. cattle |
| 7. garden | 8. rivers | 9. blue |

Matching-Mania

D. Match the describing words in Column A with correct nouns in Column B:




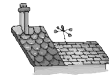
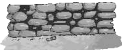
- | Column A | Column B |
|----------|------------|
| 1. blue | (a) trees |
| 2. wide | (b) garden |
| 3. tall | (c) roof |
| 4. green | (d) rivers |
| 5. brown | (e) air |

E. Answer the following questions:

1. The swing takes the child up in the air.
2. The colour of the garden is green.
3. Going up in the air is the pleasantest thing for the child.
4. He sees rivers, trees and cattle in the countryside.
5. The colour of the roof is brown.
6. Robert Louis Stevenson has written this poem.

Word Bag

• **Unjumble the letters to name the following pictures:**

- | | | | | | |
|----------|---|-------|----------|--|-------|
| 1. wings |  | swing | 2. dilch |  | child |
| 3. rrive |  | river | 4. foro |  | roof |
| 5. lawl |  | wall | | | |

Think & Discuss

Answer yourself orally.

6. Safety in the Park

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (c) 3. (b) 4. (c) 5. (c)

B. Fill in the blanks with correct words from the box:

1. We run and jump, **hop and skip** and laugh and play in the park.
2. We do not want anyone to get **hurt**.
3. Karina **tosses** the ball when Ashu is ready.
4. Some children also throw **rubbish** in the park.
5. We should keep the park **clean**.
6. We should not pluck **flowers** or do any harm to plants.

C. Complete the spellings of the following words:

- | | | |
|----------|----------|------------|
| 1. laugh | 2. wrong | 3. careful |
| 4. climb | 5. ready | 6. clean |
| 7. swing | 8. harm | 9. plants |

D. Match the words in Column A with correct words in Column B to make meaningful sentences:

- | Column A | Column B |
|------------------|--------------------------|
| 1. Raju and I | (a) on the slide. |
| 2. Kartik plays | (b) the ball. |
| 3. Anita plays | (c) on the swing. |
| 4. Karina tosses | (d) on the monkey bars. |
| 5. Purvi plays | (e) play on the see-saw. |

E. Answer the following question:

1. Children go to the park to play.
2. Some children run fast and knock down others.
3. Raju stays up until I climb off.
4. Kartik waits on the monkey bars until Sapna reaches the other side.
5. She climbs up the ladder and waits for her turn.
6. We should not throw rubbish to keep the park clean.
7. We should not pluck flowers or do any harm to plants in the park.

Word Bag

- Write the names of the things in the pictures:



1. see-saw



2. monkey bar



3. swing



4. slide

Think & Discuss

Answer yourself orally.

Understanding Grammar

Pronouns

- Complete the following sentences with correct pronouns:

1. Kartik plays on the monkey bars. **He** waits until Sapna reaches the other side. Sapna thanks **him**.
2. Rohit and I went to the park. **We** played on the swings.
3. Some children play in the park. **They** leave their things at the park.
4. Purvi plays with Vishu. **She** waits until **he** stops and gets off.
5. Sapna plays with Kartik on the monkey bars. **She** reaches the other side and says **him** "Thank You Kartik."
6. I like to eat apples. What do **you** like to eat?
7. My name is Arun. What is **your** name?
8. Purvi is my sister. **She** reads in my school.

7. The Talking Cave

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (a) 4. (b) 5. (b)

B. Complete the following sentences with correct words from the box:

1. One day, the lion could not get any **prey**.
2. The animal who lives here will surely return at **sunset**.
3. The jackal noticed the **footprints** of the lion.
4. The jackal thought of a **plan** to be sure.
5. The jackal said that he would go to some other **cave** if it did not reply.
6. The reply was even more **frightening** due to the echo.

C. Complete the spellings of the following words:

- | | | |
|-----------|--------------|-----------|
| 1. forest | 2. lion | 3. hungry |
| 4. dinner | 5. footprint | 6. cave |
| 7. jackal | 8. waiting | 9. meal |

D. Match the words in Column A with their synonyms in Column B:

- | Column A | Column B |
|----------------|-----------------------|
| 1. hungry | (a) without any noise |
| 2. sunset | (b) fearful |
| 3. cave | (c) wanting to eat |
| 4. silent | (d) evening |
| 5. frightening | (e) den |

E. Answer the following questions:

1. The lion could not get any prey.
2. The cave was the home of a jackal.
3. The jackal noticed the footprints of a lion leading into the cave.
4. The jackal shouted these words.
5. The lion said these words.
6. The lion could not get any prey till sunset. So he decided to return home.
7. The lion hid inside the cave to wait for the animal who owned the cave and to eat him.
8. When the lion answered the jackal, "Hello Jackal, you may enter. It is safe inside", the jackal knew it.

Word Bag

• Unjumble the letters to name the following pictures:

1. loin



lion

2. kaljac



jackal

3. veca



cave

4. rype



prey

5. dennir



dinner

Think & Discuss

Answer yourself orally.

Understanding Grammar

Describing Words

A. Write suitable describing words for the following words from the box:

- | | |
|--------------------------|-----------------------|
| 1. big cave | 2. green tree |
| 3. gentle boy | 4. black crow |
| 5. beautiful park | 6. small child |
| 7. dark night | 8. bright sun |

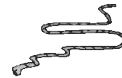
B. Look at the pictures and put correct describing word from the box before each noun:



1. **black** elephant



2. **white** cow



3. **long** rope



4. **green** parrot



5. **red** hen



6. **round** moon

8. Priya's Birthday

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (c) 3. (c) 4. (b) 5. (a)

B. Fill in the blanks with correct words from the box:

- Priya is very **happy** today.
- Priya's **father** gives her a beautiful Barbie doll.
- Her friends begin to sing and **dance**.
- Priya's mother distributes the cake among the **children**.
- Priya's mother invites everybody to take **dinner**.

C. Complete the spellings of following words:

- | | | |
|-------------|-------------|------------|
| 1. birthday | 2. balloons | 3. candles |
| 4. packets | 5. mother | 6. dinner |
| 7. cartoon | 8. happy | |

D. Match the describing words in Column A with correct nouns in Column B:






- | Column A | Column B |
|--------------|--------------|
| 1. 20th | (a) books |
| 2. beautiful | (b) doll |
| 3. happy | (c) March |
| 4. Barbi | (d) flowers |
| 5. comic | (e) birthday |

E. Answer the following questions:

1. Priya is six years old.
2. Priya's friends are carrying gift packets with them.
3. Priya's mother distributes the cake among the children.
4. The big hall is decorated because there is a grand party of Priya's birthday.
5. "Happy Birthday to Priya" is written on the cake.
6. Priya's father feeds her a piece of cake.
7. Priya's father gives her a Barbie doll as a gift.

Word Bag

- **Unjumble the letters to name the following pictures:**

- | | | | | | |
|-----------|---|--------|----------|---|-------|
| 1. kace |  | cake | 2. figt |  | gift |
| 3. canled |  | candle | 4. lycee |  | cycle |
| 5. lodl |  | doll | | | |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Is, Am, Are

A. Complete the following sentences with is, am or are:

1. My name **is** Rohan. I **am** a student.
2. Ganpat **is** my father. I **am** his son.
3. They **are** my friends. They play with me.
4. We **are** brothers. We **are** boys.
5. She **is** my grandmother. She tells me stories.
6. Ravi **is** a boy. He **is** my neighbour.

B. Complete the spellings of the following words, using the clues given:

1. I **am** the first day of the week.

S	U	N	D	A	Y
---	---	---	---	---	---
2. I **am** the third month of the year.

M	A	R	C	H
---	---	---	---	---
3. It **is** the place where teachers teach you.

S	C	H	O	O	L
---	---	---	---	---	---
4. Taj Mahal **is** situated in this city.

A	G	R	A
---	---	---	---
5. Colours **are** used on this Indian festival.

H	O	L	I
---	---	---	---

9. Mary's Lamb

Reading & Writing

Multiple Choice Questions

A. Tick (✓) the most appropriate options:

1. (b) 2. (c) 3. (b) 4. (a) 5. (a)

B. Complete the following lines of the poem:

"Why does the lamb love Mary so?"

The eager **children** cry.

"Why, Mary loves the lamb, you know."

The teacher did reply.

C. Complete the spellings of the following words:

- | | | |
|------------|-----------|-----------|
| 1. lamb | 2. fleece | 3. school |
| 4. teacher | 5. waited | 6. appear |
| 7. little | 8. laugh | |

D. Match the describing words in Column A with correct words in Column B:

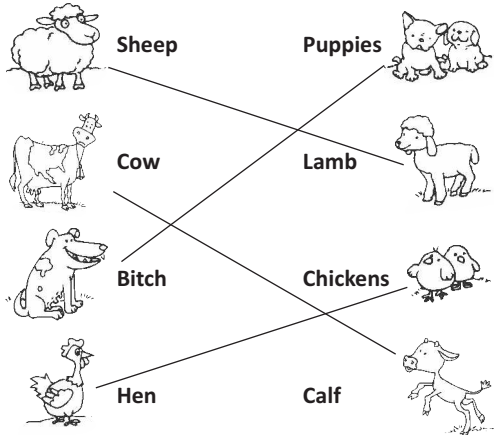
- | Column A | Column B |
|-----------|----------------|
| 1. white | (a) as a cow |
| 2. black | (b) as the sun |
| 3. cold | (c) as snow |
| 4. hot | (d) as a crow |
| 5. gentle | (e) as ice |

E. Answer the following questions:

1. His fleece was white as snow.
2. The teacher turned the lamb out of the classroom.
3. Children laughed to see the lamb at school.
4. The lamb waited patiently outside the classroom.
5. The presence of the lamb made them laugh and play.
6. The lamb waited outside the class till Mary appeared.
7. The lamb loved Mary so much because she loved him.

Word Bag

- Colour the pictures and match them with their young ones Also write their names:



Think & Discuss

Answer yourself orally.

10. Trees : Our Friends

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (b) 5. (c)

B. Complete the following sentences with correct words from the box:

1. It is not necessary that only those who talk to us can be our **friends**.
2. Kiara jumped in surprise and Daddy **laughed** a little.

3. Trees are friends who often shower you with surprise **gifts**.
4. Daddy used to do his **homework** sitting right under its shade.
5. Daddy will be forty-two years old next **month**.
6. Daddy's **grandmother** had planted that tree the day he was born.

C. Complete the spellings of the following words:

- | | | |
|-----------|-------------|-------------|
| 1. friend | 2. mangoes | 3. surprise |
| 4. school | 5. swinging | 6. climbing |
| 7. joking | 8. twin | 9. fruit |
| 10. good | 11. gifts | 12. hiding |

D. Match the words in Column A with correct words in Column B to make meaningful sentences:



- | Column A | Column B |
|------------------|------------------------|
| 1. Danny | (a) friends for life. |
| 2. Daddy | (b) planted this tree. |
| 3. Grandmother | (c) cannot talk. |
| 4. But this tree | (d) laughed a little. |
| 5. Trees can be | (e) remains with me. |

E. Answer the following questions:

1. Danny wags its tail and licks Kiara.
2. A bunch of two mangoes dropped on Kiara's shoulder when she was sitting under the tree.
3. Daddy's grandmother had planted it.
4. When Kiara keeps his bone away, Danny barks.
5. She says so because a tree cannot even talk.
6. Trees often shower us with surprise gifts.

Word Bag

• **Unjumble the letters to name the following pictures:**

- | | | | | | |
|----------|---|-------|-----------|---|---------|
| 1. reet |  | tree | 2. namgo |  | mango |
| 3. mmumy |  | mummy | 4. radmag |  | grandma |

Think & Discuss

Answer yourself orally.

Understanding Grammar

A. The words in the box are nouns. Put them under correct headings:

- | Persons | Places | Things |
|-------------|-----------|----------|
| 1. mother | 1. park | 1. tree |
| 2. children | 2. school | 2. nest |
| 3. sister | 3. forest | 3. cloud |

B. One word in each group does not belong to it. Encircle the odd one out:

- | | | | | |
|----------------|----------------|-------------|--------------|------------|
| Persons | father | mother | child | <u>dog</u> |
| Animals | cow | <u>doll</u> | cat | horse |
| Birds | peacock | owl | <u>snake</u> | pigeon |
| Places | <u>brother</u> | school | park | city |
| Things | chair | hat | <u>bear</u> | car |

11. People Who Help Us

Reading & Writing

Multiple Choice Questions





A. Tick (✓) the most appropriate options:

1. (a) 2. (b) 3. (c) 4. (b) 5. (b)

B. Tick (✓) the correct statements and cross (X) the incorrect ones:

- | | |
|--|-------------------------------------|
| 1. A tailor sews clothes. | <input checked="" type="checkbox"/> |
| 2. A milkman brings vegetables. | <input type="checkbox"/> |
| 3. A soldier protects the country. | <input checked="" type="checkbox"/> |
| 4. A sweeper cuts our hair short. | <input type="checkbox"/> |
| 5. A carpenter makes furniture for us. | <input checked="" type="checkbox"/> |

C. Have you heard about the following people who help us live an easy life? Write their names:

- | | | | |
|--------------------------|-----------|---|--|
| 1. I treat patients. | doctor |  |  |
| 2. I teach students. | teacher | | |
| 3. I catch criminals. | policeman |  |  |
| 4. I bring your letters. | postman | | |

D. Match the words in Column A with correct words in Column B to make meaningful sentences:





- | Column A | Column B |
|----------------|-------------------------|
| 1. A tailor | (a) ploughs the field. |
| 2. A milkman | (b) helps ill patients. |
| 3. A nurse | (c) makes furniture. |
| 4. A carpenter | (d) sews our clothes. |
| 5. A farmer | (e) brings milk for us. |

E. Answer the following questions:

- The farmer grows crops for us.
- The sweeper sweeps the roads and streets.
- The tailor sews our clothes.
- The doctor takes care of patients in the hospital.
- A soldier protects the country.
- Amina is a nurse. She takes care of patients in the hospital.
- A barber cuts our hair short.
- A carpenter makes furniture.

Word Bag

• Unjumble the letters to name the following people in pictures:

- | | | | | | |
|------------|---|---------|------------|---|---------|
| 1. ridver |  | driver | 2. manpost |  | postman |
| 3. cheater |  | teacher | 4. lopice |  | police |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Articles : A, An, The

- Write a, an or the in the given blanks:
 1. a table
 2. a forest
 3. an ice cream
 4. the Red Fort
 5. the Jantar Mantar
 6. an owl
 7. a book
 8. an elephant
 9. an engine
 10. the moon

12. What I Like

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c)

B. Complete the spellings of the following words:






1. read 2. write 3. walk
4. hike 5. swim 6. drive
7. kite 8. bike

C. Match the words in Column A with correct pictures in Column B:

Column A

1. read
2. write
3. drive
4. ride
5. walk

Column B

- (a) 
(b) 
(c) 
(d) 
(e) 

D. Answer the following questions:

1. The boy likes to read and write.
2. The boy likes to run and fly a kite.
3. The child likes to ride his new bike.
4. One day, he will learn to drive a car.

Word Bag

• Tick the correct action word in each sentence:

1. Boys (play / write) in the garden.
2. Raja and Rani (run / water) the plants.
3. I can (swim / read) a book.
4. Frogs (ride / dive) into the water.

Think & Discuss

Answer yourself orally.

13. Tomy Saved the Kid

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (a) 4. (c)

B. Fill in the blanks with correct words from the box:

1. The meadow was **on** a hill.
2. Tomy plays **with** the kids.
3. Gopi sleeps **for** a short while.
4. He took the kid **in** his arms.
5. Tomy caught Gopi **by** the shirt.

C. Find the antonyms of the following words from the chapter:

- | | | | |
|-----------|----------------|------------|----------------|
| 1. closes | : opens | 2. shallow | : deep |
| 3. takes | : gives | 4. up | : down |
| 5. long | : short | 6. sad | : happy |

D. Answer the following questions:

1. Gopi gives Tomy two breads to eat and a bowl of milk to drink.
2. Gopi takes his goats to the meadow for grazing.
3. When Gopi falls asleep, Tomy watches the goats.
4. Gopi climbed down the pit and brought the kid out in his arms.
5. Tomy began to bark, caught Gopi by the shirt and dragged him to the pit.
6. When Gopi's mother patted Tomy, he wagged his tail with love.

Word Bag

• **Read the statements and write one word for each:**

- | | |
|-------------------------------------|------------------|
| 1. The meal we eat in the morning | Breakfast |
| 2. The meal we eat in the afternoon | Lunch |
| 3. The meal we eat in the night | Dinner |
| 4. The young one of a goat | Kid |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Conjunction 'And'

• **Now, match the following pairs. Then write them in the space given below:**

- | | |
|-------------|--------------|
| 1. the sun | (a) queens |
| 2. black | (b) ears |
| 3. kings | (c) white |
| 4. day | (d) sisters |
| 5. eyes | (e) the moon |
| 6. brothers | (f) night |

- | | |
|--------------------------------|--------------------------------|
| 1. the sun and the moon | 2. black and white |
| 3. kings and queens | 4. day and night |
| 5. eyes and ears | 6. brothers and sisters |

14. Two Silly Forgs

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate option:

1. (c) 2. (c) 3. (b) 4. (c) 5. (b)

B. Fill in the blanks with correct words from the box:

1. Croaky and Froggy were **good** friends.
2. The next day, they started on their **journey**.

3. After hopping for a small **distance**, they were tired.
4. Instead of looking ahead, Froggy looked **behind**.
5. Croaky and Froggy told all the frogs in their **village** that they had seen the city.

C. Complete the spellings of the following words:

- | | | |
|------------|------------|-------------|
| 1. friends | 2. village | 3. climb |
| 4. city | 5. frogs | 6. distance |

D. Match the words in Column A with correct words in Column B:




- | Column A | Column B |
|-------------------|-----------------------|
| 1. good | (a) to their village. |
| 2. small | (b) on your back. |
| 3. big | (c) friends |
| 4. Let me climb | (d) pond |
| 5. They went back | (e) city |

E. Answer the following questions:

1. Croaky and Froggy were the names of the two frogs.
2. The two frogs wanted to see a big city.
3. The two friends lived in a small pond in a village.
4. After hopping for a small distance, they were tired.
5. No, they did not see any city.
6. The two frogs told their friends about the city.

Word Bag

A. Unjumble the letters to name the following pictures:

- | | | | | | |
|------------|--|---------|---------|---|------|
| 1. grof |  | frog | 2. donp |  | pond |
| 3. gillave |  | village | | | |

B. Read the clues given below and complete the words:

1. A small body of water usually found in villages
2. Most farmers live here
3. A short jump by a frog
4. A frog makes this sound
5. A large town with tall buildings
6. A person who talks nonsense

P O N D
 V I L L A G E
 H O P
 C R O A K
 C I T Y
 S I L L Y

C. Write two names for each of the animals who:

- | | | |
|------------------------------------|---------|-------------|
| 1. live in water | duck | fish |
| 2. move by hopping | frog | grasshopper |
| 3. have wings but can't fly | ostrich | kiwi |
| 4. creep along the ground | snake | lizard |
| 5. eat only flesh of other animals | lion | tiger |
| 6. mostly live on trees | monkey | squirrel |
| 7. live in our houses | cat | rat |
| 8. live in holes under the ground | ant | rabbit |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Use of Was/Were

- **Complete the following sentences with 'was' or 'were':**
 1. Once, there **was** a naughty monkey.
 2. Many dogs **were** barking in the night.
 3. Once a crow and a turtle **were** friends.
 4. Atal Bihari Vajpei **was** the Prime Minister of India.
 5. The boys **were** very happy at the zoo.
 6. The students **were** playing in the playground.
 7. I **was** happy to meet my friend.
 8. What **were** you writing in your diary?

NEW BLOSSOM-2

1. How Beautiful the World is!

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (b)

B. Complete the following sentences with correct words from the box:

1. We can see the morning dew on the **grass**.
2. We smell the fragrance of rose with our **nose**.
3. We can feel the **breeze** through our skin.
4. **God** is there in all creation.
5. We can hear the music of delight through our **ears**.

C. Find from the poem words that rhyme with the following words:

1. dove 2. delight
3. blows 4. light

D. Match the describing words in Column A with correct nouns in Column B:

- | Column A | Column B |
|--------------|-----------|
| 1. blue | (a) rose |
| 2. green | (b) world |
| 3. musical | (c) sky |
| 4. fragrant | (d) grass |
| 5. beautiful | (e) dove |

E. Answer the following questions:

1. The world is very beautiful.
2. God has given us eyes to see the bright colours.
3. We use our nose to smell the fragrant rose.
4. The dove is musical in the poem.
5. We hear the music of delight through our ears.
6. We feel the breeze through our skin.
7. God's presence can be felt in all creations.

Word Bag

• **Unjumble the letters to name the following pictures:**

1. vode



dove

2. seys



eyes

3. sone



nose

4. sore



rose

Think & Discuss

Answer yourself orally.

2. The Naughty Dog

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (b) 4. (b) 5. (b)

B. Complete the following sentences with correct words from the box:

1. Mr. Jones has a **set routine** in his life.
2. Mr. Jones gives half of his **fruit-cake** to his dog.
3. Mr. Jones decides to teach his **dog** to get the newspaper for him.
4. When the news agent asked Mr. Jones for money, he looked at his dog in **surprise**.
5. Mr. Jones saw the dog put his coin on the **counter**.

C. Complete the spellings of the following words:

- | | | |
|------------|------------|--------------|
| 1. health | 2. coffee | 3. newspaper |
| 3. softly | 5. decided | 6. pretended |
| 7. payment | 8. naughty | 9. smile |

D. Match the words in Column A with their opposites in Column B:

- | Column A | Column B |
|------------|-------------|
| 1. old | (a) summer |
| 2. morning | (b) happy |
| 3. softly | (c) young |
| 4. sad | (d) evening |
| 5. winter | (e) tightly |

E. Answer the following questions:

1. Mr. Jones gets up late in the morning, has a wash and then goes out for a walk with his dog.
2. Mr. Jones first goes for a walk with his dog.
3. Mr. Jones has a wash before going for a walk.
4. He drinks a cup of coffee and eats a fruit-cake at the coffee-house.
5. Mr. Jones sent his dog out with a two-rupee-coin to bring the newspaper.
6. The dog gave it to the man in the coffee shop. The man gave the dog fruit-cake to eat.
7. The news-agent demanded fourteen rupees from Mr. Jones as dues for the last week's newspapers.

Word Bag

• **Add un-, im- or in- before these words to form their opposites:**

- | | | | |
|--------------|-------------------|-------------|-------------------|
| 1. lock | unlock | 2. clean | unclean |
| 3. load | unload | 4. happy | unhappy |
| 5. kind | unkind | 6. patient | impatient |
| 7. polite | impolite | 8. possible | impossible |
| 9. potent | impotent | 10. mature | immature |
| 11. correct | incorrect | 12. active | inactive |
| 13. complete | incomplete | 14. edible | inedible |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Adverb

- **Now, add-ly to the words given in the box and fill them in the correct sentences:**
 1. **Luckily** the old man had a pet dog.
 2. The dog ate the fruit-cake **happily**.
 3. The girl looked at the chocolate **greedily**.
 4. The beggar asked him **sadly** to give him some food.
 5. Lucy solved the math problem **easily**.
 6. The old man was ill, so he walked **slowly**.
 7. The boy got a five-rupee note from his mother. He **gladly** went to the shop to buy a fruit cake.

3. The Rat's Tail

Reading & Writing

Multiple Choice Questions

A. Tick (✓) the most appropriate options:

1. (c)
2. (c)
3. (b)
4. (a)

B. Complete the following sentences with correct words from the box:

1. One day the cat became **angry** with the rat.
2. The rat requested the cat to give him his **tail** back.
3. The **farmer** was ploughing his field.
4. The baker was a **kind** man.
5. The baker gave a fresh **bread** to the rat.
6. The rat gave the milk to the **cat** and got his tail back.

C. Write 'T' for true and 'F' for false statements in the box:

1. F
2. T
3. F
4. T
5. T

D. Match the words in Column A with words in column B to make correct sentences:

Column A

1. The cat
2. Give me
3. Please give me
4. First go and bring me
5. First bring me

Column B

- (a) some fresh bread from the baker.
- (b) became angry with the rat.
- (c) some green grass from the farmer.
- (d) some milk.
- (e) my tail back.

E. Answer the following questions:

1. The cat was angry with the rat. So she bit off his tail.
2. The cat demanded the rat to give her some milk for giving back his tail.
3. The rat went to the cow to take some milk for the cat.
4. The cow asked the rat to bring some green grass.
5. The cow demanded the rat to bring green grass from the farmer for giving him milk.
6. The rat went to the farmer to take grass for the cow so that she could give him milk for the cat.
7. The baker was a kind man so he gave the rat a fresh bread.

Word Bag

- **What are the following people called?**

1. One who sells fruits and vegetables
2. One who sells milk

green-grocer
milkman

3. One who sells medicines
4. One who sells, rice, sugar, wheat flour, oil, etc
5. One who sells books, pens and pencils

chemist
grocer
stationer

Think & Discuss

Answer yourself orally.

Understanding Grammar

Articles

- **Now, fill in the blanks with correct articles:**
 1. My mother gave me a banana and **an** orange.
 2. **The** cow eats grass and gives us milk.
 3. New Delhi is **the** capital of India.
 4. My grandmother reads **the** Geeta every day.
 5. She wakes up early in **the** morning.
 6. Take **an** umbrella, it may rain today.
 7. **The** Himalayas are in **the** north of India.
 8. **An** apple a day, keeps **the** doctor away.

4. Selfish Maria

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (a) 4. (b) 5. (c)

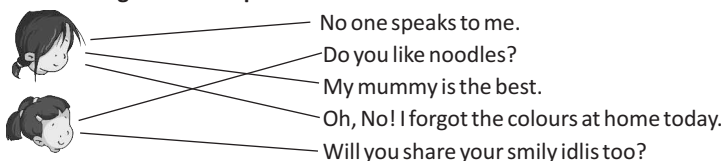
B. Complete the following sentences with correct words from the box:

1. **Maria** does not speak to anyone.
2. Maria puts a hand to cover her **idlis**.
3. Maria forgets her **colours** at home.
4. Maria takes out a **file** from her bag.
5. Maria gifts the drawing to **Sini**.

C. Write 'T' for true and 'F' for false statements:

1. T 2. F 3. F 4. T 5. T

D. Match the Dialogues to the speaker:



E. Answer the following questions:

1. Maria sits and eats alone and speaks to no one.
2. Maria does not want to share her idlis with others. When Sini saw her idlis, Maria put her hand to cover the idlis.
3. Sini asked Maria for one of her lovely idlis.
4. Sini wanted to have one of her idlis from Maria.
5. Maria eats idlis for lunch in the school
6. Maria wanted to colour a drawing, but had forgotten her water colours at home. So she sat sadly.
7. Sini helped Maria by giving her own water colours to Maria.

Word Bag

- Unjumble the given letters to name the pictures:

1. wpa



paw

2. cockpea



peacock

3. mueso



mouse

4. rohn



horn

Understanding Grammar

Action Words

Action Words

- Now underline the action words in these sentences:
 1. Sini walks in the park.
 2. Amit plays with a football.
 3. A cat drinks milk.
 4. The leaf falls from the tree.
 5. Sini smiles and puts the colours in front of Maria

Activity

- **Drawing and colouring:**
This is an activity. Do it yourself.

5. The Sun

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (b)

- B. Find and write all the eight pairs of words that rhyme in the poem:

1. bright-night 2. hide-side 3. hills-chills
4. rest-best 5. home-Rome 6. around-town
7. that-flat 8. round-ground

- C. Write 'T' for true and 'F' for false statements:

1. F 2. F 3. F 4. T 5. T

- D. Match the words in Column A with correct words in Column B to make correct sentences.

Column A

1. I wonder
2. Does it hide
3. Moving slowly
4. After all
5. The sun

Column B

- (a) from town to town.
- (b) the earth is not flat.
- (c) goes round and round the earth.
- (d) behind the hills?
- (e) where it goes at night.

Question-Queue (Short)

- E. Answer the following questions:

1. No, it does not sleep or hide behind the hills at night.
2. No, the sun does not hide behind the hills to save himself from cold.
3. The poet thinks that the sun goes round and round the earth spreading sunshine.
4. Yes, the poet is sure of what the sun does.
5. The sun gives us sunshine on the earth.

Word Bag

A. Find out the opposites of the following words from the poem:

- | | | |
|-------------------|-----------------|--------------------|
| 1. dull-bright | 2. day-night | 3. cooling-warming |
| 4. quickly-slowly | 5. before-after | 6. inside-outside |

B. Names of two countries have been mentioned in the poem. Write their names along with names of four more countries:

- | | | |
|------------|----------|--------------|
| 1. London | 2. Rome | 3. Italy |
| 4. America | 5. India | 6. Australia |

6. The Lost Gull

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (b)

B. Who said it? Tick the correct one:

- | | | |
|---------------------------|---|---|
| 1. "It's a gull". | Betty <input type="checkbox"/> | Giles <input checked="" type="checkbox"/> |
| 2. "Let's take her home." | Giles <input type="checkbox"/> | Betty <input checked="" type="checkbox"/> |
| 3. "Giles, help me!" | Betty <input checked="" type="checkbox"/> | Mother <input type="checkbox"/> |
| 4. "Look, it's our gull." | Giles <input type="checkbox"/> | Betty <input checked="" type="checkbox"/> |

C. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

Column B






- | | |
|-------------------------------|---------------------------------|
| 1. It was a pleasant | (a) and picked her up. |
| 2. They walked into the water | (b) was running towards them. |
| 3. The gull looked | (c) and pecked him on his back. |
| 4. A large black dog | (d) very ill and tired. |
| 5. It flew after the dog | (e) morning. |

D. Answer the following questions:

1. One day, they were playing on the seashore.
2. Betty saw a grey bundle rolling over in the waves.
3. The seagull pecked the dog on his back.
4. When oil sticks to their wings, seabirds cannot flap.
5. Their mother got the oil off the gull's wings.
6. The seagull saved the children.

Word Bag

• Write an animal anagram of each word given below. The given pictures will help you make the word:

- | | | | | | |
|----------|---|-------|----------|---|-------|
| 1. reed |  | deer | 2. drib |  | bird |
| 3. nails |  | snail | 4. sneak |  | snake |
| 5. harks |  | shark | | | |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Nouns

Now, put the following nouns under correct headings.

Proper Nouns

1. Tajmahal
2. Yamuna
3. Sunday
4. Payal
5. Dehradun
6. Moon
7. India

Commons Nouns

1. doctor
2. teacher
3. cow
4. toys
5. girls
6. dolls
7. village

7. The Rules of the Road

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (a) 3. (c) 4. (b) 5. (a)

B. Complete the following sentences with correct words from the box:

1. Raju is taking Amit **round** the city.
2. Amit has come to the **city** for the first time.
3. Check your vehicle's **brakes** before you start.
4. Never cross the road in a **hurry** .
5. The rules of the road save us from **accidents** .

C. All the words given below have an 'i' sound. Fill in the letter and then say the words aloud:

1. pile 2. smile 3. kite 4. bite
5. light 6. night 7. site 8. right

D. Match the words in Column A with their meanings in Column B:

Column A

1. very far
2. crowd
3. uniform
4. careful
5. signals

Column B

- (a) a sign or action that sends a message
- (b) giving a lot of attention
- (c) at a great distance
- (d) many people gathered at a place
- (e) a special dress

E. Answer the following questions:

1. The traffic policeman controls the traffic at the crossings.
2. The red light means 'STOP'.
3. These rules are called the rules of the road.
4. We should follow the rules of the road to be safe from accidents.
5. The rules of the road save us from accidents.
6. Village people use bullock-carts and bicycles to go from one place to another.
7. The three traffic lights are red, yellow and green. Red light means STOP, Yellow means GET READY and green means GO.

Word Bag

- Encircle the word in each group that means different from others:

- | | | | |
|-----------------|---------------|--------------|-------------|
| 1. speak | talk | <u>shout</u> | converse |
| 2. <u>start</u> | finish | end | complete |
| 3. small | <u>thin</u> | tiny | little |
| 4. sick | <u>strong</u> | ill | unhealthy |
| 5. big | large | giant | <u>high</u> |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Singular & Plural Nouns

- Now, change the following nouns into their plural forms:

- | | | |
|-------------|-------------|-----------|
| 1. friends | 2. villages | 3. tables |
| 4. tomatoes | 5. knives | 6. cups |
| 7. lives | 8. benches | 9. bushes |

Activity

- Identify the following road signs and write their names:



Zebra crossing



No horn



Traffic light



Railway crossing

8. Frogs

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (c) 2. (b) 3. (b) 4. (a) 5. (c)

- B. Complete the following sentences with correct words from the box:

1. A **toad** has bumpy skin.
2. Tadpoles use their **gills** to breathe.
3. Frogs have smooth and **moist** skin.
4. Tadpoles eat little plants called **algae**.
5. Some frogs live in underground **burrows**.

- C. Write 'T' for true and 'F' for false statements:

1. F 2. T 3. T 4. T 5. F

- D. Match the words in Column A with their opposites in Column B:

- | Column A | Column B |
|------------|-------------|
| 1. wet | (a) friends |
| 2. bumpy | (b) small |
| 3. short | (c) smooth |
| 4. big | (d) dry |
| 5. enemies | (e) long |

E. Answer the following questions:

1. Its webbed feet help a frog to swim.
2. Some frogs use their toes for climbing trees.
3. Amphibians are the animals that can live on land and in water.
4. Frogs catch insects with their sticky tongue.
5. Tree frogs have sticky toes to climb trees. Pond frogs have webbed feet to swim in water.
6. Tadpoles eat small plants like algae.
7. Tadpoles breathe in water with their gills like a fish.

Word Bag

• **Choose synonyms from the box and write them against correct words:**

- | | |
|----------|----------|
| 1. small | 2. large |
| 3. smile | 4. shout |
| 5. moist | 6. earth |
| 7. quick | 8. glad |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Sentence

• **Put these groups of words in a proper order to make meaningful sentences:**

- | | |
|---|------------------------------|
| 1. Next, the front legs grow. | 2. The back legs grow first. |
| 3. Now it becomes a frog. | 4. It can jump on land. |
| 5. Tadpoles hatch from jelly-like eggs. | 6. The tail gets shorter. |

9. Our Classroom

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (b)

B. Complete the following stanza of the poem:

The **wooden** desk **has legs and** seat.

The cups **have lips**.

My watch **has hands**.

The classroom **rulers all have** feet.

C. Complete the spellings of the following words:

- | | | |
|----------|------------|------------|
| 1. tacks | 2. spines | 3. toolbox |
| 4. shoes | 5. marbles | 6. clock |
| 7. watch | 8. ruler | 9. feet |

D. Match the words in Column A with correct body parts in Column B:

- | Column A | Column B |
|----------|------------|
| 1. chair | (a) hands |
| 2. clock | (b) tongue |
| 3. books | (c) arms |
| 4. shoes | (d) face |
| 5. watch | (e) spines |

E. Answer the following questions:

1. There is a set of nails in a toolbox.
2. A wooden desk has legs and seat.
3. Rulers have feet.
4. The classroom looks him alive which he calls a surprise.
5. All the things in the classroom have body parts so he says that it is alive.
6. Cups have lips, shoes have tongues and marbles have eyes.

Word Bag

- **Cross out the word that does not belong to the group:**

- | | | | |
|------------|-------------|--------------|-----------------|
| 1. book | pen | pencil | <u>kite</u> |
| 2. watch | <u>cup</u> | clock | mobile phone |
| 3. toolbox | pencil box | <u>zerox</u> | letter box |
| 4. shoes | sandals | chappals | <u>trousers</u> |
| 5. face | <u>toes</u> | eyes | nose |

Think & Discuss

Answer yourself orally.

10. No Cheating

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:**

1. (b) 2. (c) 3. (b) 4. (a)

- B. Complete the following sentences with correct words from the box:**

1. Mohan did not **mix** with the other students.
2. Mohan was **afraid** that his schoolmates might make fun of him.
3. Mr Giles spoke out **five** English words.
4. Mohan could **spell** only four words.
5. Mohan was **hurt** and sad because his teacher had asked him to cheat.

- C. Write 'T' for true and 'F' for false statements:**

1. F 2. F 3. T 4. T 5. T

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:**

Column A

1. Mohan was
2. Some students stopped
3. Mr Giles visited
4. Mohan could not spell
5. Gandhiji knew that

Column B

- (a) he had done the right thing.
- (b) the fifth word 'kettle'.
- (c) very shy.
- (d) to play on their way home.
- (e) Mohan's school.

- E. Answer the following questions:**

1. He wrote four words correctly.
2. Gandhiji's teacher gave him a hint to copy the word from his neighbour's slate.
3. This word was 'Kettle' which he could not spell correctly.
4. Mohan was afraid of his classmates that they might make fun of him.
5. Mohan did not want to cheat. So he ignored the sign of his teacher.
6. The teacher scolded Mohan for not copying the word from his neighbour's slate.
7. Gandhiji was hurt and sad because his teacher had asked him to cheat.

Word Bag

- Read the information and write one word for each:

- teacher
- doctor
- inspector
- student
- hawker
- neighbour

Think & Discuss

Answer yourself orally.

Understanding Grammar

Pronouns

- A. Now, encircle the correct pronoun from the two given options in each sentence.

- I/He is Ravi. He/She is my friend.
- Priyanka is my sister. He/She reads in my school.
- Krish, Ravina and I are friends. We/He learn music together.
- Do you/she learn singing also?
- All the boys and girls are happy. You/They are dancing.
- I play on my guitar. It/They is very costly.

- B. Match the words in column 'A' with correct pronouns in column 'B'.

- | Column A | Column B |
|---------------------|----------|
| 1. Priyanka | (a) we |
| 2. Boys | (b) he |
| 3. Chair | (c) she |
| 4. Ravi | (d) they |
| 5. My friends and I | (e) it |

11. The Holy Man and the Mouse

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

- (c)
- (a)
- (b)
- (c)
- (a)

- B. Complete the following sentences with correct words from the box:

- The little mouse was very much **afraid** of cats.
- The **holy man** was sitting on a tiger skin.
- The mouse-cat was afraid of the **dogs**.
- The mouse-dog heard a **growl**.
- "Go back to your **hole**, little mouse or the cat will eat you up."

- C. Write 'T' for true and 'F' for false statements:

- T
- F
- T
- F

- D. Match the describing words in Column A with correct nouns in Column B:

- | Column A | Column B |
|-----------|-----------------|
| 1. little | (a) tiger mouse |
| 2. holy | (b) hut |
| 3. long | (c) mouse |
| 4. proud | (d) man |
| 5. small | (e) beard |








- E. Answer the following questions:

- The little mouse was afraid of cats. So he went to the holy man to become a cat.
- The mouse was afraid of cats. So he wanted to be a cat.
- The holyman threw a little water on the mouse-cat.
- The mouse saw a holyman sitting on a tiger skin in the hut.

5. The tiger-mouse wanted to eat the holy man, so he changed him into a rat again.
6. The tiger-mouse was not afraid of anyone. So he went to the hut to eat the holyman.
7. At last the holyman changed him back into a mouse.

Word Bag

- **Complete the spellings of the following words :**
 mouse peeped holyman tiger frighten
 stupid hole beard afraid
- **Choose the correct word from the box and put the baby name near its mother. Work in pair and compare your answers :**

Mother	—	Baby	
doe	—	fawn	
sheep	—	lamb	
hen	—	chicken	
goat	—	kid	
bitch	—	pup	
cow	—	calf	
cat	—	kitten	

Think & Discuss

Answer yourself orally.

Understanding Grammar Masculine and Feminine Nouns

- A. Write 'M' for masculine and 'F' for feminine:**
1. man M 2. lioness F 3. horse M
 4. peahen F 5. grandfather M 6. poetess F
- B. Match the masculine nouns in column 'A' with their feminine nouns in column 'B':**

Column A	Column B
1. fox	(a) tigress
2. actor	(b) aunt
3. husband	(c) vixen
4. uncle	(d) actress
5. tiger	(e) wife

Activity

- **Match the names of animals to the names of their homes:**

burrow	Dog	nest
	Cow	
	Bird	
cow shed	Rat	den
	Lion	
kennel	Rabbit	rat hole

12. My Dog Ate My Homework

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:**
1. (a) 2. (b) 3. (c) 4. (b) 5. (b)
- B. Find two rhyming words from the poem for each word given below:**
1. cup **pup** **up**
 2. hate **late** **wait**
 3. role **whole** **bowl**
- C. Write 'T' for true and 'F' for false statements:**
1. F 2. T 3. F 4. T 5. T 6. F

D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

1. The poet's dog
2. The poet is going
3. The dog swallowed
4. The poet's teacher
5. The poet mixed it

Column B

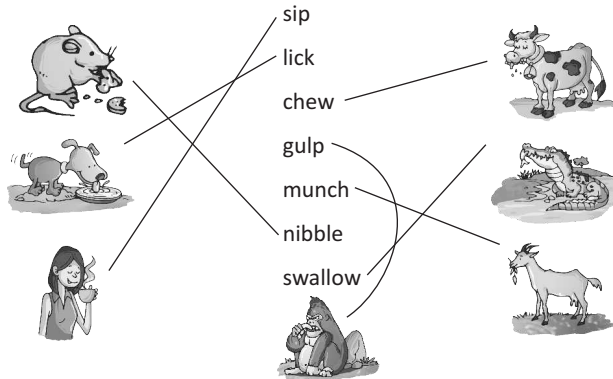
- (a) his complete homework.
- (b) will have to wait.
- (c) with his food in the bowl.
- (d) is very naughty.
- (d) to be late to school.

E. Answer the following questions:

1. The dog got hold of the homework and gobbled it up.
2. The poet did not mix his homework with the dog's food. Actually, he pretended so to avoid teacher's scolding.
3. The dog was mischievous and he ate the boy's homework.
4. The teacher will wait for the homework because it was eaten by the dog.
5. Those words are : gobbled and swallowed.
6. The poet was mischievous, not the dog. It is so because neither the homework can be mixed with dog's food nor the dog can eat it.

Word Bag

• There are many words to show how someone or something eats. Look at the pictures and match them with correct words to show how they eat:



Think & Discuss

Answer yourself orally.

Homophones

• Fill in the blanks with correct words from those given in brackets:

1. Did you **write** a poem?
2. The fisherman took his boat into the **sea**.
3. There were many **deer** in the zoo.
4. The **sum** of two and three is five.
5. I am going to the market to **buy** some sugar.
6. She does not **know** him.

13. The Old Rabbit

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (a) 4. (b) 5. (c)

B. Who said these words? Write their names against each sentence:

1. "I don't want a new toy." **Amit**
2. "Hold on tight." **Amit's father**
3. "Let me buy you a toy dog." **Amit's mother**
4. "That is my brother's rabbit." **Jyoti**
5. "I found it. It's mine now." **The little girl**

C. Write 'T' for true and 'F' for false statements:

1. T 2. F 3. F 4. T 5. T

D. Match the words in Column A with their opposites in Column B:







- | Column A | Column B |
|-----------|---------------------|
| 1. old | (a) sad |
| 2. dirty | (b) flat and smooth |
| 3. happy | (c) smaller |
| 4. bumpy | (d) clean |
| 5. bigger | (e) new |

E. Answer the following questions:

1. Their parents took them to the fair.
2. Amit's mother wanted him to throw away his old toy rabbit.
3. One day Amit's family went to a fair.
4. Amit hugged the toy rabbit tightly so that it may not drop down or lose.
5. First of all, they got on the giant wheel in the fair.
6. She bought him a toy dog.
7. Amit was happy when he got his old rabbit back from the little girl, because he loved it.

Word Bag

- **Name the vehicles in the following pictures and write where they move—on land, on water or in the air:**

- | | | |
|--------------|------------|---|
| 1. train | on land |  |
| 2. car | on land |  |
| 3. aeroplane | in the air |  |
| 4. bicycle | on land |  |
| 5. ship | on water |  |
| 6. boat | on water |  |

Understanding Grammar

Compound Words

- Match the words in column 'A' with suitable words in column 'B' to make compound words:

Column A

1. friend (f)
2. rain (e)
3. head (a)
4. wash (g)
5. hair (b)
6. good (c)
7. water (d)

Column B

- (a) line
- (b) cut
- (c) night
- (d) colour
- (e) coat
- (f) ship
- (g) basin

Compound word

1. friendship
2. raincoat
3. headline
4. washbasin
5. haircut
6. good night
7. water colour

14. The Bunny with Blue Shop

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b)
2. (c)
3. (a)
4. (c)
5. (b)

B. Complete the following sentences with correct words from the box:

1. Denny always wears a **blue** coat.
2. Bunny is a very **fair** hare.
3. Bunny was not **scared** of the lion.
4. Please let us take a **bath** first, then you can eat us.
5. Bunny throws the blue **foamy** soap on the ground.

C. Complete the spellings of the following words:

1. **town**
2. **jungle**
3. **boasts**
4. **tiffin**
5. **donkey**
6. **pocket**
7. **dinner**
8. **scared**
9. **foamy**

D. Match the describing words in Column A with correct nouns in Column B:

Column A

1. blue
2. brave
3. bad
4. clever
5. good

Column B

- (a) lion
- (b) hare
- (c) plan
- (d) bunny
- (e) coat

E. Answer the following questions:

1. Denny is a dark gray donkey. He wears a bright blue coat.
2. Denny's master told him to fetch a load of wood from the next town.
3. Bunny is a very fair hare. He always keeps a blue soap in his pocket.
4. A big bad lion lives in the jungle.
5. Bunny throws the blue foamy soap on the ground.
6. Denny is scared of the lion who lives in the jungle on the way to the town. So he does not want to go alone.
7. When the lion puts his foot on the soap, he slips and bangs his head against a tree.

Word Bag

• Now, add 'un' to the following words to change them into opposites:

- | | | |
|--------------|--------------|------------|
| 1. unreal | 2. unhappy | 3. unsafe |
| 4. unseen | 5. unlimited | 6. unlike |
| 7. unmarried | 8. unjust | 9. unlucky |

Think & Discuss

Answer yourself orally.

Understanding Grammar

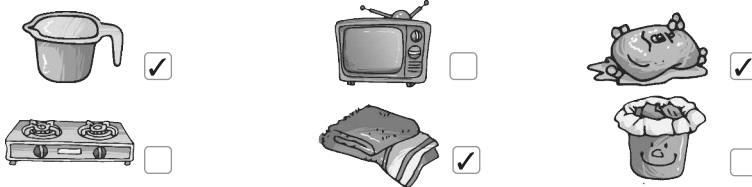
Negative Sentences

• Now, rewrite these sentences after changing them into negatives:

1. He is not a teacher.
2. I am not going to the market.
3. The lion was not roaring.
4. Denny and Bunny were not running.
5. A lion does not have big teeth.

Activity

• A donkey or a bunny can bathe in a pond or a river. But we bathe in a bathroom. What things do you see in a bathroom. Tick (3) them:



15. Krishna and Sudama

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (b) 3. (b) 4. (b) 5. (a)

B. Complete the following sentences with correct words from the box:

1. Sudama was a **poor** man.
2. On his way back, Sudama was very **upset**.
3. Sudama's wife was wearing **precious** jewels.
4. Krishna didn't ask Sudama the **purpose** of his visit.
5. Sudama's wife told him about the **kindness** of Krishna.

C. Complete the spellings of the given words:

- | | | |
|--------------|-------------|--------------|
| 1. childhood | 2. poor | 3. hesitated |
| 4. palace | 5. embraced | 6. snatched |
| 7. precious | 8. purpose | 9. throne |

D. Match the words in column A with correct words in column B to make meaningful sentences:

Column A	Column B
1. Once Sudama	(a) to ask Krishna for some money.
2. Krishna took him	(b) fine clothes and precious jewels.
3. Krishna was overjoyed	(c) needed money.
4. Sudama wanted	(d) inside the palace.
5. She was wearing	(e) at this gift.

E. Answer the following questions:

1. Krishna and Sudama were childhood friends.
2. She asked him to carry some sattu for Krishna.
3. Sudama's wife asked him to go to Krishna's palace for some money.
4. Krishna made Sudama sit on his throne.
5. Sudama was hesitant so he did not ask Krishna for money.
6. When Sudama returned home, he saw a big house in place of his hut. His wife was wearing fine clothes and precious jewels.

Word Bag

• **Encircle the odd word in each group of word:**

- | | | | |
|------------|-----------|---------|--------|
| 1. Dwarka | Ayodhya | sattu | Delhi |
| 2. husband | friend | wife | father |
| 3. lotus | sunflower | rose | horse |
| 4. red | blue | rainbow | green |
| 5. hermit | house | hut | palace |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Conjunctions

• **Fill in the blanks with the correct conjunctions from the brackets:**

1. Tom **and** John are playing.
2. Renu is fat **but** Meenu is thin.
3. Would you like to have tea **or** coffee?
4. Will you go by bus **or** by train?
5. Rohan is very rich **but** he is not happy.

NEW BLOSSOM-3

1. Never Give Pain

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (c)

B. Complete the following lines of the poem:

Never **hurt the timid** hare,
Peeping from **her green grass** layer.
Let her **come and sport** and play,
In the **lawn at close of** day.

C. Write one rhyming word for each of the following words:

1. live 2. song 3. layer
4. day 5. sky 6. spring

D. Match the describing words in Column A with correct nouns in Column B:

Column A

1. gentle
2. timid
3. green
4. little
5. bright

Column B

- (a) windows
(b) birds
(c) sparrow
(d) grass
(e) hare

E. Answer the following questions:

1. The sparrow is called gentle.
2. The hare peeps from the layer of green grass.
3. Birds go soaring high into the sky.
4. Birds repay our kindness with a song.
5. Children should never hurt the timid hare.

Word Bag

A. Unjumble the letters to make meaningful words:

1. pan 2. gentle 3. bread
4. timid 5. birds 6. spring

B. Add -ing to the words given below and rewrite them:

1. peep + ing = peeping 2. soar + ing = soaring
3. sing + ing = singing 4. flutter + ing = fluttering
5. feel + ing = feeling 6. throw + ing = throwing

Think & Discuss

Answer yourself orally.

2. The Monkey's Heart

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (a) 4. (b)

B. Complete the following sentences with correct words from the box:

1. The Jamun tree was home to a **monkey**.
2. O Dear, these fruits are as sweet as **nectar**.
3. O friend, my wife is **anxious** to meet you.
4. My wife has **invited** you to our home for dinner.
5. It would be my **privilege** if I could serve your wife with my heart.

C. Who said this? Write his/her name:

1. monkey
2. crocodile's wife
3. crocodile
4. monkey

D. Match the groups of words in Column 'A' with correct words in Column 'B' to make meaningful sentences:

Column A

1. The monkey used to eat
2. The crocodile liked
3. The crocodile thanked
4. My wife wishes
5. Go away and

Column B

- (a) never return back.
- (b) to eat your heart.
- (c) sweet Jamun fruits.
- (d) the sweet fruits.
- (e) the monkey.

E. Answer the following questions:

1. The Jemun tree was on the bank of a river and a monkey lived it.
2. The crocodile came out of the river to take some rest under the Jamun tree.
3. The monkey treated the crocodile as his guest and gave him jamun fruits to eat.
4. The crocodile's wife asked him to bring the monkey's heart for her.
5. The crocodile was ashamed of his actions because he had deceived his friend, the monkey.
6. The monkey said that his heart was in the burrow of the jamun tree. So the crocodile took him back to the jamun tree. The monkey climbed up the tree and refused to come down.

Word Bag

A. Write the opposite words of the following choosing from the box:

1. enemy
2. bitter
3. bad
4. impossible
5. reject
6. happy

B. Write where these animals live:

1. A monkey lives on a **tree**.
2. A crocodile lives in a **river**.
3. A bird makes a **nest** to live in.
4. A mouse lives in a **hole**.
5. A rabbit lives in a **burrow**.

Think & Discuss

Answer yourself orally.

Understanding Grammar

Forms of verb 'to be'

• **Now, fill in the blank with proper form of verb 'to be':**

1. **Am** I wrong? Yes, you **are**.
2. My name **is** Lucy. I am a girl. You **are** a boy.
3. Where **were** you yesterday? I **was** in the class.

Activity

- Write plural forms of the singular nouns and make simple sentences using them:

Singular	Plural	Sentences
1. child	children	Children love to eat sweets.
2. box	boxes	I have many boxes.
3. knife	Knives	He sells knives and forks.
4. tooth	teeth	We should brush our teeth daily.
5. tomato	tomatoes	Tomatoes are used to make sauce.
6. calf	calves	calves grow into bulls.

3. The Lion's Bad Breath

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (a) 4. (c)

- B. Complete the following sentences with correct words from the box:

- There lived a lion in a **dense** forest.
- The lion's wife commented that he had a **bad** breath.
- The lion **pounced** upon the sheep and killed him.
- The wolf said that the lion's breath was as sweet as the smell of **roses**.
- The cunning fox said that he had a **blocked** nose due to bad cold.

- C. Write 'T' for true and 'F' for false statements:

1. F 2. F 3. T 4. T

- D. Match the describing words in Column A with correct nouns in column B:

Column A	Column B
1. dense	(a) nose
2. bad	(b) fox
3. false	(c) forest
4. cunning	(d) answer
5. blocked	(e) breath

- E. Answer the following questions:

- The lion lived in a dense forest.
- The lion's wife told him that he had a bad breath.
- The sheep had replied honestly that there was something wrong with his breath. This made the lion angry and he killed the sheep.
- The wolf answered that his breath was as sweet as the smell of roses.
- The fox knew that if he told the truth, the lion would kill him. So he pretended to be suffering from cold and started coughing.
- The fox pretended to have a blocked nose and that she could not smell anything. Thus he saved his life.

Word Bag

- Here are some words from the story. Complete the following words by filling in the blanks with vowels— a, e, i, o, u:

1. forest 2. breath 3. court 4. sheep
5. mouth 6. roared 7. careful 8. minister

Think & Discuss

Answer yourself orally.

Understanding Grammar

Common & Proper Nouns

- Write the nouns given in the box under correct headings in the table:

Begin each proper noun with a capital letter:

Common Nouns

teacher, bread, cow,
sister, fish, dog, aunt

Proper Nouns

Taj Mahal, Yamuna, Priya, Sunday
Geeta, Bible, December

Activity

- Look at the pictures shown below. Write three things related to each picture. One has been done for you:

- children
- ball
- swings



- duck
- frog
- fish

- blackboard
- table
- desk



- rabbit
- squirrel
- flowers

4. Song of the Train

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (b) 2. (b) 3. (a) 4. (b) 5. (c)

- B. Who said these words? Write the names next to each sentence:

- "The trees are running so fast." **Mini**
- "The trees are not running." **Mini's mother**
- "Your tickets, please." **ticket examiner**
- "The train will stop here for sometime." **Mini's father**
- "It's the song of the train. It's singing for me." **Mini**

- C. Complete the following sentences with correct word from the box:

- A man was working in the **fields**.
- The train is **moving** and we are moving with it.
- The sun looked like a giant **orange**.
- Mini's mother bought three dinner **coupons**.
- The train started again and left the **station** behind.

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

- First it moved
- The trees are
- He is the
- Flocks of birds
- The platform was

Column B

- (a) full of people.
- (b) were flying in the sky.
- (c) slowly.
- (d) running.
- (e) ticket examiner.

E. Answer the following questions:

1. Mini was travelling the first time by train.
2. The train whistled two times.
3. Some children playing outside looked at the train and waved.
4. The ticket examiner came to examine their tickets.
5. The setting sun looked like a giant orange.
6. The porters were carrying boxes on their heads and shoulders.
7. Mini thought that choo-chook-choo was the song of the train and it was singing for her.

Word Bag

- **Read the sentences given below and say what these people are called. Choose words from the box:**

- | | |
|--|------------------|
| 1. Dr Gupta looks after sick people. He is a | doctor |
| 2. Jeny helps doctors in a hospital. She is a | nurse |
| 3. Rahman stitches clothes. He is a | tailor |
| 4. John prepares food in a restaurant. He is a | cook |
| 5. Ramu grows wheat in his field. He is a | farmer |
| 6. Rekha Rani flies an aeroplane. She is a | pilot |
| 7. Arvind builds roads and buildings. He is an | engineer |
| 8. Dayaram makes tables and chairs. He is a | carpenter |

Understanding Grammar

Connectors And, But

- A. Join these sentences using and. Write the sentences in your notebook:**

1. Children looked at the train **and** waved to it.
2. The train is moving **and** we are moving with it.
3. The players played games **and** laughed happily.
4. The river is deep **and** very long.

- B. Join these sentences using but. Write the sentences in your notebook:**

1. She wanted to fly a kite **but** there was no wind.
2. He was very hungry **but** there was nothing to eat.
3. Mini has curly hair **but** her sister has straight hair.
4. Mini wanted to buy a toy **but** she had no money.

5. A Mouse Went to the Moon

Reading & Writing

Multiple Choice Questions

- A. Tick (✓) the most appropriate options:**

1. (a) 2. (c) 3. (b) 4. (c)

- B. Choose from the poem and write the words that rhyme with these words:**

- | | | | |
|-----------|----------|----------|---------|
| 1. moon | 2. while | 3. house | 4. stay |
| 5. cheese | 6. pop | 7. again | 8. see |

- C. Complete the spellings of the following words:**

- | | | |
|-----------|------------|-----------|
| 1. mouse | 2. sailed | 3. moon |
| 4. glad | 5. welcome | 6. cheese |
| 7. please | 8. nibbled | 9. strain |

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

Column B

- | | |
|---------------------|----------------------------|
| 1. The mouse sailed | (a) to see you. |
| 2. There he stayed | (b) as long as you please. |
| 3. I am glad | (c) he went off, pop! |
| 4. I will stay | (d) along in style. |
| 5. And one fine day | (e) a while. |

- E. Answer the following questions:

1. The mouse went to the moon in a big balloon.
2. There was nothing but cheese to eat on the moon.
3. The mouse nibbled cheese without stop.
4. The man on the moon said that there was nothing to eat but only cheese.
5. The mouse replied the man that if there was cheese to eat, he would stay there as long as he pleased.
6. One fine day the mouse burst because of eating too much cheese.

Word Bag

- What more do you know about a mouse? Complete the following sentences with the help of the words given in the box:

1. A mouse is an animal of **rodent** family.
2. A mouse has a **long tail**.
3. A mouse lives **in a hole**.
4. It can nibble almost everything with its **sharp teeth**.
5. A mouse loves **to eat cheese**.

Think & Discuss

Answer yourself orally.

6. The Ship of the Desert

Reading & Writing

Multiple Choice Questions

- A. Tick (✓) the most appropriate options:

1. (b) 2. (c) 3. (b) 4. (a) 5. (c)

- B. Complete the following sentences with correct words from the box:

1. The camel has **bushy** eyebrows.
2. The camel can walk on **sand** easily.
3. The camel can store **food** in its hump.
4. The camel can walk long **distances** without rest.
5. The **padded** feet of a camel help it to walk on sand.

- C. Fill in these sentences with suitable words:

1. The camel is called the **ship** of the desert.
2. The camel has a hump on its **back**.
3. The Bactrian camel has two **humps** on its back.
4. The hump is camel's **larder** for food.
5. We can use the **hair** of a camel to make cloth.
6. The camel can live for many days **without** food and water.

D. Match the describing words in Column A with correct nouns in Column B:

Column A	Column B
1. long	(a) friends
2. Arabian	(b) feet
3. bushy	(c) distances
4. padded	(d) camels
5. earliest	(e) eyebrows

E. Answer the following questions:

1. A camel can drink 80 litres of water at a time.
2. The camels with two humps are called Bactrian camels.
3. A camel can go over 100 kilometers in a day.
4. A camel can move and run easily on sand. So it is called the ship of the desert.
5. A camel can store food in its hump and use it for many days.
6. Bushy eyebrows and long eyelashes help the camel in keeping his eyes safe from sand.
7. The padded feet of a camel help him to grip well on the sandy ground.

Word Bag

• **Now, Add -ly to the following words:**

- | | |
|-------------------------|-------------------------|
| 1. easy + ly = easily | 2. lucky + ly = luckily |
| 3. happy + ly = happily | 4. heavy + ly = heavily |
| 5. day + ly = daily | 6. nasty + ly = nastily |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Has and Have

• **Now, fill in the blanks with has or have:**

1. The camel **has** long legs.
2. All Arabian camels **have** one hump only.
3. She **has** pain in her back.
4. They **have** a meeting today.
5. You **have** enough money in your purse.
6. My friend **has** many toys.

Activity

Write the jumbled words in correct order to make meaningful sentences. Use capital letters where necessary and full stop (.) after each sentence:

1. We should get up early in the morning.
2. We must pray to God daily.
3. We should respect our teachers.
4. We should play games to be healthy.

7. Obey Your Elders

Reading & Writing

Multiple Choice Questions

A. Tick (✓) the most appropriate options:

1. (b) 2. (c) 3. (b) 4. (a) 5. (c)

B. Complete the following sentences with correct words from the box:

1. The students of class III B were going for a **nature walk** to a forest.
2. Anjali was a **student** of the first group.
3. On her way, Anjali saw many **amazing** flowers and leaves.

4. Anjali got so excited that she started moving **faster**.
5. When her teacher called her, Anjali heaved a big sigh of **relief**.

C. Write 'T' for true and 'F' for false statements:

1. F
2. F
3. T
4. T
5. T

D. Match the describing words in Column A with correct nouns in Column B:

Column A

1. fallen

2. Science

3. amazing

4. dead

5. big

Column B

(a) silence

(b) sigh of relief

(c) leaves

(d) teacher

(e) flowers

E. Answer the following questions:

1. There were five students in each group.
2. Anjali saw many amazing flowers, leaves and birds in the forest.
3. Anjali and her classmates went to the forest to collect fallen leaves and flowers.
4. Miss Anita instructed them not to leave their groups and to stay with other students.
5. Anjali saw amazing flowers, leaves and many birds. She was so excited that she started moving faster and got separated from the rest of the group.
6. When Anjali realised that she was separated from her group, she got scared and started crying.
7. Anjali learnt that rules made by the teacher must be followed.

Word Bag

• **One word for many words:**

1. forest
2. classroom
3. album
4. sportsperson
5. chirping
6. rustling
7. obedient
8. classmates

Think & Discuss

Answer yourself orally.

Understanding Grammar

Punctuation marks

• **Now, put correct punctuation marks in the following sentences:**

1. Why are you so late today?
2. Sir, I had stomach ache.
3. Have you completed your homework?
4. Go and sit in your class silently.
5. There are trees, plants, flowers and animals in the forest.
6. There are chairs, tables, fan and windows in a classroom.

Activity

• **Let us go for a treasure hunt. Names of the pictures shown below are hidden in the wordgrid. Find and encircle them:**



T	K	G	L		O	P	Q	J
P	E	T	B	X	X			M
I	J	P		A		Y	C	D
M		O	G	L	B	M	A	C
B	A	L	L	O	O	N	Y	
K	O	D	O	P	O	T	D	V
K	X	L	V	N	K	P	Y	W
D	W	X	E	A	X	B	D	L
P	Y	Z	S		D	I	C	E

8. The Cart-driver

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (b) 2. (c) 3. (b) 4. (a) 5. (b)

B. Complete the following sentences with correct words from the box:

- The cart was **stuck** in the mud.
- The names of the bullocks were **Bhola** and **Ranjha**.
- Let us take off all the **bundles** from the cart.
- That will make the cart **light**.
- It took a total of **one** hour to unload and load the cart.

C. Write 'T' for true and 'F' for false statements:

1. F 2. F 3. T 4. F 5. T

D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

- The cart-driver said
- The traveller-1 said
- First, let us untie
- Look! The bullocks
- Thank you

Column B

- very much.
- are back.
- Oh God! Please help me.
- if anything was wrong.
- your bullocks.

E. Answer the following questions:

- The cart-driver's cart was stuck in the mud and his bullocks could not pull it out.
- The two bullocks wandered in search of food and water.
- The cart-driver was distressed because the cart had stuck into the mud.
- The man untied the bullocks because they were tired and needed rest.
- They took off all the bundles to make the cart light.
- They pushed the cart and the bullocks pulled it. So they got the cart out of the mud.
- This story teaches us if we work hard and if we work together, we can do a difficult task easily.

Words Bag

• Complete the following sentences with the correct re-words from the box:

- The food has gone cold. Will you **reheat** it?
- You have got the sum wrong. Please **redo** it.
- Jeny left the team last year. Now she wants to **rejoin** it.
- They pulled down the old building. They will **rebuild** it.
- The letter you have written is not good. Will you **rewrite** it?
- The machine has stopped. Can you **restart** it?

Words with re-

Think & Discuss

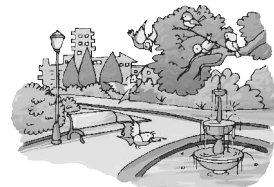
Answer yourself orally.

Understanding Grammar

• Complete these sentences with **There is** or **There are**:

- There is** a park near my house.
- There are** many trees and bushes in the park.
- There is** a fountain in the middle of the park.
- There are** many birds in the tree.
- There is** an old neem tree outside the park.

There is' and 'There are'



Activity

- Look at the picture given below. Make sentences beginning with 'There is' and 'There are' to describe the picture.

You can use the words and phrases given below:

- There is one fountain in the park
- There are two benches in the park.
- There are five children in the park.
- There is also one dog there.
- There are two swings there.
- There is one slide in the park.
- There is an old man on the bench.
- There are many trees around the park.



9. Tommy's Five Senses

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (c) 2. (b) 3. (a) 4. (b)

- B. Complete the following sentences with correct words from the box:

- Tommy's ears help him to hear and keep his **balance**.
- Tommy's **hands** help him touch and feel things.
- His tongue helps him **taste** the food he eats.
- Tommy smells food with the help of his **nose**.
- Tommy's five senses are his **helpers**.

- C. Find and write two rhyming words from the poem for each given word:

- | | | | | | |
|---------|------|-------|---------|------|------|
| 1. dear | ear | hear | 2. glue | blue | too |
| 3. rose | nose | shows | 4. heel | feel | peel |
| 5. few | chew | do | 6. too | blue | do |

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

- Tommy's ears
- Tommy's eyes
- Tommy's hands
- Tommy's nose
- Tommy's senses

Column B

- (a) help him to think, decide and learn.
- (b) helps him smell his food.
- (c) help him hear music.
- (d) help him to see and read.
- (e) help him to know how things feel.

- E. Answer the following questions:

- Tommy has five senses.
- Eyes, ears, nose, tongue and hands are his five helpers.
- Tommy's eyes help him to see if things are red or blue.
- Tommy's senses help him see, hear, smell, taste and feel things.
- Tommy can touch and feel things with his hands.
- Tommy's nose helps him to smell the food he likes to eat.

Word Bag

- **One word in each group does not belong to it. Write it on the blank line:**

1. hands	thumb	finger	elbow	knee	knee
2. leg	knee	toes	foot	head	head
3. mouth	waist	tongue	teeth	lips	waist
4. eye	eyeball	eyebrow	neck	eyelashes	neck
5. head	hair	temple	taste	forehead	taste

Think & Discuss

Answer yourself orally.

10. How Cats and Dogs Became Enemies

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:**

1. (c) 2. (b) 3. (b) 4. (a)

- B. Complete the following sentences with correct words from the box:**

1. Bruno and Kitty were the best of **friends**.
2. Kitty kept her master's house free from **mice**.
3. Mr Smith didn't give the **animals** enough to eat.
4. Kitty took the agreement and hid it in the **loft**.
5. The mice had **nibbled** the paper badly.

- C. Write 'T' for true and 'F' for false statements:**

1. T 2. F 3. T 4. F 5. T

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:**

Column A

1. Mr Smith had
2. Kitty was a
3. Bruno was a
4. Mr Smith was a
5. Bruno kept his house

Column B

- (a) safe from thieves.
- (b) big miser.
- (c) a dog and a cat.
- (d) pretty cat.
- (e) handsome dog.

- E. Answer the following questions:**

1. Mr. Smith was a big miser.
2. Kitty kept her master's house free from mice and Bruno kept it safe from thieves.
3. He promised the animals to give them meat every day.
4. Mr Smith said that meat was expensive. So he stopped buying meat for the animals.
5. Kitty hid the agreement in the loft.
6. Some mice had nibbled the paper of agreement badly. So Kitty could find only bits of paper of the agreement.
7. Bruno was angry with Kitty because she could not keep the agreement safe.
8. When Bruno threatened kitty to kill her and eat her flesh, she was afraid and ran up a tree to save herself.

Word Bag

A. Match the words to make meaningful phrases:

- | | | |
|---------------|--------|----------------------|
| 1. a piece of | soap | 1. a piece of meat |
| 2. a glass of | bread | 2. a glass of milk |
| 3. a bowl of | grapes | 3. a bowl of soup |
| 4. a loaf of | meat | 4. a loaf of bread |
| 5. a bunch of | milk | 5. a bunch of grapes |
| 6. a cake of | soup | 6. a cake of soap |

B. Fill in each blank with a suitable word and its opposite choosing from the box:

- The **old** man wept bitterly over the death of his **young** son.
- Your dress is **dirty** but my dress is **clean**.
- A **wise** enemy is better than a **foolish** friend.
- Cats **love** mice but they **hate** dogs.

Think & Discuss

Answer yourself orally.

Understanding Grammar

Has to, Have to

- Now, fill in the blanks with **has to** or **have to** with one of the suitable verbs given in the box:

- Brumo **said** to Mr. Smith, "You **have to sign** an agreement".
- Mother **has to cook** food every morning.
- Students **have to pay** their fees every month.
- A donkey **has to carry** heavy load.
- We **have to do** our homework before going to school.
- The peon **has to ring** the bell on time.

Activity

- Look at the picture clues and fill in their names in the crossword:

11. Three Knaves

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (c) 3. (b) 4. (b) 5. (c)

B. Complete the following sentences with correct words from the box:

- The old man had no **milch** animal.
- The old man went to the **weekly** fair.
- Three wicked **knaves** saw the old man carrying the fat goat.

4. The old man was now fully confused and **scared**.
5. They sold the goat and **divided** the money among themselves.

C. Write 'T' for true and 'F' for false statements:

1. F 2. T 3. F 4. F 5. T

D. Match the describing words in Column A with correct nouns in Column B:

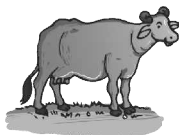
Column A	Column B
1. old	(a) goat
2. milch	(b) knaves
3. fat	(c) donkey
4. wicked	(d) animal
5. dirty	(e) man

E. Answer the following questions:

1. The old man went to the weekly fair in another village to buy a milch animal.
2. The old man bought a goat from the weekly fair.
3. Three wicked knaves saw him carrying a fat goat.
4. The knaves told the old man one by one that he was carrying a dirty donkey on his shoulders. The man got confused and scared and left the goat and ran away.
5. A goat has horns, not a donkey.
6. The old man was confused and scared. So he throw the goat there and ran away in fear.

Word Bag

A. Animals which give us milk are called 'milch animals' or 'milch cattle'. Look at the pictures and write their names:



buffalo



goat



cow

B. The animal which help us in the field and carry load are called 'domestic animals'. Look at the pictures and name the animals:



horse



bullocks



camel

Think & Discuss

Answer yourself orally.

Understanding Grammar

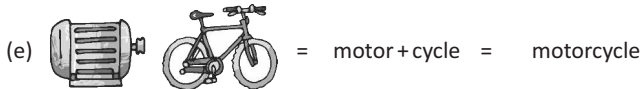
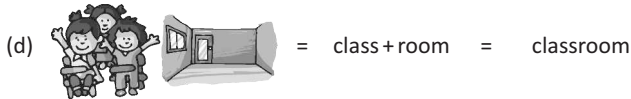
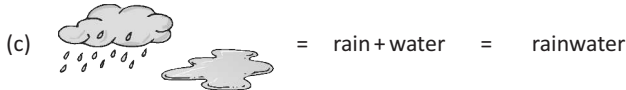
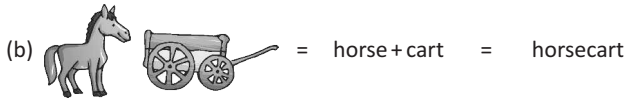
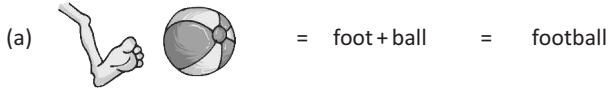
Interrogative sentences

- Choose the correct question words from the box and fill in the blanks:

- (a) **What** are you doing?
- (b) **Why** are you crying?
- (c) **Where** is your book?
- (d) **Who** broke the chair?
- (e) **When** do you wake up?
- (f) **Do** you love birds and animals?

Activity

- Join the two words to form a new word. You can use the given pictures as clues. One has been done for you:



12. Our Houses

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (c) 4. (b) 5. (c)

B. Complete the following sentences with correct words from the box:

- Some people live in forests, on river banks and **deserts**.
- People use long **ladders** to climb up and down a tree-house.
- Sometimes, there are **schools** in boats.
- The clay and grass keep the houses **cool** in summer.
- Some people carry their **houses** with them.

C. Write 'T' for true and 'F' for false statements:

1. T 2. F 3. T 4. T 5. F

D. Match the houses in Column 'A' with places where they are found in Column 'B':

Column A

- flats and apartments
- tree-houses
- house-boats
- desert-houses
- small houses and huts

Column B

- deserts
- villages
- cities
- forests
- rivers and lakes

E. Answer the following questions:

1. The clay and grass keep the houses cool in summers and warm in winters.
2. A tepee or a tent-house can be taken from one place to another.
3. People make tree-houses on tall trees in forests.
4. Tree-houses are made on tall trees. So they use long ladders to climb up at night and climb down in the morning.
5. People living in house-boats sell flowers, vegetables, fish and other things.
6. House in deserts are made of clay and grass because they keep the houses cool in summer and warm in winter.
7. Some people have to move from place to place. So they make small and light houses called tent-house.

Word Bag

- Now, tick the correct word from those given in colour in each sentence:

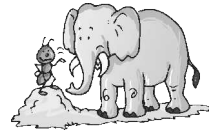
1. Some boats sell/cell flowers and vegetables.
2. Big boats and ships sail in the see/sea.
3. When the day is clear, the sky looks blue/blew.
4. The sun/son shines brightly in the sky.
5. Do you no/know that the earth moves round the sun?
6. I have two/too rooms in my house.
7. We by/buy books from a bookshop.
8. My house is to the write/right of the mall.

Understanding Grammar

Articles

- Complete this story by filling in with **a, an or the**:





Once upon a time, there lived **an** elephant and **an** ant in a forest. **The** elephant was very big. He said to **the** ant, "I am **the** biggest animal in **the** forest. I am not afraid of anyone!" **The** ant was very small but he was very clever. One day, he said to **the** elephant, "I am going to crawl inside your trunk and tickle it."







Activity

- Eight names of different houses are hidden in this wordgrid. Find and encircle them with the help of picture clues:

T	E	N	T	S	C	L	S	E
R	G	L	M	S	O	K	M	T
E	K	P	H	U	T	K	W	O
E	P	T	E	N	T	D	T	P
H	B	U	N	G	A	L	O	W
O	T	N	G	P	G	F	P	N
U	Y	H	A	V	E	L	I	Z
S	K	E	E	R	T	A	J	W
E	M	M	P	O	S	T	K	Y
H	O	U	S	E	B	O	A	T

13. Two Little Kittens

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (c) 2. (b) 3. (a) 4. (b) 5. (c)

B. Complete the following sentences with correct words from the box:

1. One of the kittens had a **mouse**.
2. The **bigger** cat wanted to take the mouse.
3. The old **woman** picked up her broom and swept the kittens out.
4. The two kittens lay on the **mat** near the door.
5. The two kittens were wet with **snow**.

C. Write 'T' for true and 'F' for false statements:

1. F 2. T 3. F 4. T 5. T

D. Match the words in Column 'A' with correct words in Column 'B' to make meaningful sentences:

Column A

1. The two kittens quarrelled
2. One had a mouse
3. The elder kitten said,
4. The old woman
5. The two kittens

Column B

- (a) entered the room quietly.
- (b) caught hold of the broom.
- (c) on a stormy night.
- (d) while the other had none.
- (e) "I'll have that mouse."

E. Answer the following questions:

1. Two little kittens were fighting on a stormy night.
2. The younger kitten had a mouse.
3. The two kittens quarrelled for having the mouse.
4. The bigger kitten wanted to take the mouse from the younger kitten.
5. The two kittens laid themselves down on the mat at the door.
6. The kittens found that it was better not to quarrel but to lie down and sleep on a stormy night.

Word Bag

• **Match the animals in Column 'A' with their sounds in Column 'B':**

Column A

1. an ass (d)
2. a bird (e)
3. a cat (a)
4. a cow (b)
5. a horse (c)
6. a lion (g)
7. a dog (h)
8. a crow (f)

Column B

- (a) mews
- (b) moos
- (c) neighs
- (d) brays
- (e) chirps
- (f) caws
- (g) roars
- (h) barks

Think & Discuss

Answer yourself orally.

14. The Greedy Beggar

Reading & Writing

Multiple Choice Questions

A. Tick (3) the most appropriate options:

1. (a) 2. (b) 3. (b) 4. (c) 5. (c)

B. Complete the following sentences with correct words from the box:

1. The rich man **shouted** angrily at the beggar.
2. The Goddess of Gold allowed the **beggar** to fill his bowl.
3. The beggar filled his bowl with **gold** coins.
4. The beggar asked for a **hundred** more coins.
5. After getting his bowl filled with gold coins, the beggar had become **greedy**.

C. Write 'T' for true and 'F' for false statements:

1. F 2. T 3. T 4. F 5. T

D. Match the describing words in Column A with correct nouns in Column B:

Column A

1. empty
2. weak and hungry
3. rich and greedy
4. young and beautiful
5. gold

Column B

- (a) man
- (b) goddess
- (c) coins
- (d) bowl
- (e) beggar

E. Answer the following questions:

1. A beggar was sitting there.
2. Rich people want more money for themselves.
3. The beggar thinks so because the rich have a lot of money, still they want more money. They are greedy and so not happy.
4. The Goddess offered the beggar to give him as many gold coins as he wanted.
5. The beggar had become greedy, so he asked the Goddess for hundred more coins to make a house for himself.
6. The beggar became greedy and wanted more gold coins. So he was not happy.
7. When the beggar asked the Goddess to give him a hundred more coins, the Goddess disappeared and his bowl was now empty. He became pale with sorrow.

Word Bag

• **Find from the story words that are opposite of the following words:**

- | | | | |
|------------|----------|------------|-------------|
| 1. evening | 2. empty | 3. rich | 4. happy |
| 5. cruel | 6. weak | 7. laughed | 8. vanished |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Apostrophe's

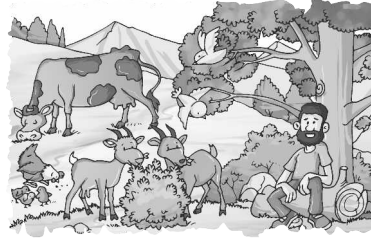
• **Rewrite the following using apostrophe ('s):**

- | | | |
|-----------------------|---|-------------------|
| 1. beak of a crow | = | a crow's beak |
| 2. cry of a child | = | a child's cry |
| 3. father of Ankit | = | Ankit's father |
| 4. dress of a girl | = | a girl's dress |
| 5. advice of a doctor | = | a doctor's advice |
| 6. wings of a bird | = | a bird's wings |

Activity

- Look at the picture and answer the questions that follow. The words given below will help you:

- The cow is grazing.
- There are three chickens in the field.
- The birds are flying.
- The shepherd is sitting under the tree.
- The goats are eating leaves.
- The hen is searching for worms.
- There are ten living beings in this picture.



15. Children's Day

Reading & Writing

Multiple Choice Questions

- A. Tick (3) the most appropriate options:

1. (c) 2. (b) 3. (a) 4. (b) 5. (c)

- B. Complete the following sentences with correct words from the box:

- Pandit Jawaharlal Nehru was famous as **Chacha Nehru** among children.
- Children's Day is also called the **Bal Divas**.
- Motilal Nehru** was the name of Nehru's father.
- Jawaharlal Nehru took part in the **freedom** movement of India.
- The Children's Day is celebrated all over the **country**.

- C. Write 'T' for true and 'F' for false statements:

1. T 2. T 3. T 4. F 5. F

- D. Match the words in Column A with correct words in Column B to make meaningful sentences:

Column A

- 14 November is
- Children are
- Nehru was fond of
- Motilal Nehru was a
- India got freedom

Column B

- (a) in 1947.
- (b) famous advocate.
- (c) the birth date of Nehru.
- (d) innocent and admirable.
- (e) children as well as roses.

- E. Answer the following questions:

- Children are very important for the success and development of a country.
- Jawaharlal Nehru was the first Prime Minister of free India.
- We celebrate Children's Day to increase awareness among people towards the rights, care and education of children.
- Jawaharlal Nehru was born on 14 November 1889 in Allahabad.
- He worked a lot for the welfare, education and progress of the children of India.
- We organise different programmes in schools and offer homage to Pt. Nehru.
- 'Discovery of India' and 'Glimpses of the World' are the famous books written by Jawaharlal Nehru.

Word Bag

- **The words given below have been misspelt. Correct their spellings:**

- | | |
|--------------|-------------|
| 1. awareness | 2. November |
| 3. increase | 4. innocent |
| 5. country | 6. success |
| 7. homage | 8. precious |

Think & Discuss

Answer yourself orally.

Understanding Grammar

Action words

- **Now, fill in the blanks with correct action words or verbs from the box:**

1. Parents **love** their children.
2. Children **play** in the playground.
3. Teachers **teach** students in the school.
4. We **celebrate** Children's Day in our school every year.
5. A painter **paints** pictures and scenery.
6. Children should **obey** their parents and elders.

Activity

- A. Put the jumbled words in correct order to make meaningful sentences. Use capital letters where required:**

1. The girls are singing songs.
2. Children are washing their clothes.
3. The teacher is teaching English in the class.
4. Children love eating sweets.
5. Plants give us fruits and vegetables.
6. Trees, animals and birds are our friends.

- B. What is your favourite? Read and write against each:**

Do it yourself.